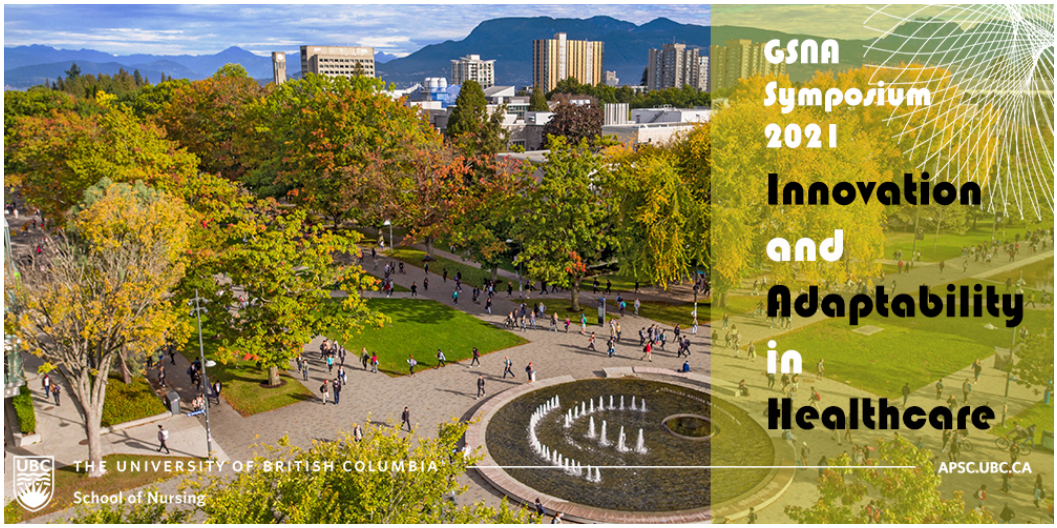

Timeline

Oct 15 | 14 PRESENTATIONS

Time	Event	People
08:30 – 09:30	Online set-up	UBC IT
09:30 – 09:40	Welcome address	Abdul-Fatawu Abdulai
09:45 – 10:45	Panel discussion	**Moderator**: Dr. Elizabeth Saewyc **Panelists**: Dr. Manon Ranger, Dr. Margaret Moss, Dr. Lillian Hung, Dr. Kristen Haase Abdul-Fatawu Abdulai
10:45 – 11:00	***Coffee break***	
11:00 – 12:00	Key note speakers	Dr. Alex Clark & Dr. Bailey Sousa
12:00 – 12:40	***Lunch Break***	
12:40 – 14:40 (Concurrent Sessions)	**ROOM 1 (15 mins presentation, 5min Q/A)** ***Practice-based Innovations***	
12:45 - 13:10	Improving transfusion reaction reporting at Vancouver General Hospital- a quality improvement initiative	Alexa Clark
13:10 - 13:35	The Feasibility of a social media-based Diabetic Foot Self-Management Program during the COVID-19 Pandemic in Canada	Helen Obilor
13:35 - 14:00	Characteristics Associated with Opioid Deprescribing in Long-Term Care in Ontario: A Population-Based Cohort Study	Andrea Rochon

Time	Event	People
	Room 1 Continued	
14:00 - 14:25	Caregiver participation in NICU research: a qualitative analysis	Connie Ku
14:25 - 14:50	Human Factors Analysis of a Canadian COVID-19 Mass Vaccination Centre	Alexa Clark
12:45 -14:50 (Concurrent sessions)	**ROOM 2** ***Equity & Change Innovations***	
12:45 - 13:10	Reproductive rainbow: Exploring fertility intentions and family planning experiences within the 2SLGBTQ community	Kerry Marshall
13:10 - 13:35	Using photovoice to understand experiences of opioid use among sexual and gender minority youth	Trevor Goodyear
13:35 - 14:00	Improving Care and Outcomes for Women Affected by INOCA	Nicole Tegg
14:00 - 14:25	Exploring patient safety in long-term care homes from the perspectives of nursing staff and residents: A mixed methods research	Ibrahim Abughori
14:50 - 15:00	***Refreshment Break***	
15:00 – 15:30	Keynote Speaker	Dr. Vicky Bungay
15:30 - 16:20 (Concurrent sessions)	**Concurrent Sessions** **ROOM 1 (15 mins presentation, 5min Q/A)** ***Research Methods Innovations***	
15:30 – 15:55	The value of patient engagement in pediatric research: a clinical research journey curated by super hero kids	Linda Warner
15:55 – 16:20	Exploring the ethics of self-experimentation through 'The Strange Case of Dr. Jekyll and Mr. Hyde'	Michelle Gagnon
15:30 - 16:20 (Concurrent sessions)	**ROOM 2 (15mins presentation/ 5mins Q/A)** ***Global Health Innovations***	
15:30 – 15:55	Experiences of Sexuality among Pakistani-descent Adolescent Girls Living in Canada – "It feels like I live in two different worlds"	Neelam Pujani
15:55 – 16:20	Women's experiences and perception of reproductive health access in rural Ghana	Eunice Bawafaa
16:20 - 16:30	**Closing**	

Bios for Keynote Speakers and Panelists

Keynote Speakers	
Elizabeth Saewyc, PhD, RN, FSAHM, FCAHS, FAAN, FCAN (She|Her)	Dr Elizabeth Saewyc is a Professor and Director of the UBC School of Nursing. Dr. Saewyc leads the Stigma and Resilience Among Vulnerable Youth Centre (SARAVYC) whose research focuses on how stigma and trauma influence the health of marginalized young people, and what protective factors and interventions can foster resilience. Populations include lesbian, gay, bisexual, transgender, queer and Two Spirit (LGBTQ2S) teens; runaway and homeless youth; sexually abused and sexually-exploited adolescents; and Indigenous young people in Canada and other countries.
Vicky Bungay, PhD, RN (She | Her)	Dr. Vicky Bungay is a Canada Research Chair Tier II: Gender, Equity, and Community Engagement Professor with the School of Nursing at the University of British Columbia. Her research focuses on addressing inequities that negatively affect people's health and well-being, including the devastating effects of stigma, discrimination, and violence. She is interested in how research partnerships can positively impact communities that are regularly excluded in health and social policy and programming that affect their lives and how community-based interventions support real-world evidence. She is also the Scientific of the Capacity Research Unit at UBC, a multi-sectoral and interdisciplinary hub where her current research and partnerships are tackling such issues as research ethics in practice, gender-based violence, and community leadership in research and health and social care reform. Her current projects include "Scaling Up", "The STRENGTH Project" and the "Research Ethics Study."
Alex Clark, PhD (He/Him) and **Bailey Sousa**, PMP, MA(HEAL) (She|Her)	Alex is the Dean, Health Sciences, Athabasca University and Bailey is on secondment to the Ministry of Advanced Education, Government of Alberta from the University of Alberta. Their work on academic skills has been featured in The Guardian, Times Higher Education, and various professional journals. They have spoken and led interdisciplinary workshops throughout Canada and all over the world on aspects of academic work, including: incorporating values, developing success indicators, successful failure, writing publications for impact, grantsmanship, and much more. Founders of The Effective, Successful, Happy Academic, and the authors of "How to Be a Happy Academic" (Sage: London, 2018), they share a passion for effectiveness and aspiration in academic work.

Panelists	
Manon Ranger, PhD, RN (She | Her | Elle) @DrManonRanger	Dr. Manon Ranger is an Assistant Professor in the School of Nursing at The University of British Columbia, and Investigator at the BC Children's Hospital Research Institute, with affiliate memberships in Pediatrics (neonatology) and Graduate Programs in Neuroscience. As a nurse scientist, she has created a cross-disciplinary research framework integrating pre-clinical research with clinical studies in preterm neonates undergoing intensive neonatal care to uncover mechanisms of vulnerability to early adversity in relation to brain development. Dr. Ranger's lab examines the impact of early pain and stress exposure during the critical period of early-life development, to prevent changes to the brain, and thereby improve outcomes in these children born too early. Identifying brain-protective interventions with which to manage neonatal stress is essential and is also an important area of her research. Her program promotes transdisciplinary research between Nursing Science and fields such as developmental neuroscience, neurobiology, medicine/neonatology, occupational therapy, and engineering. Roles: Assistant Professor, Faculty of Applied Science | School of Nursing Associate Member, Pediatrics (Div. of Neonatology) Associate Member, Graduate Program in Neuroscience and Reproductive & Developmental Sciences Program Investigator, Healthy Starts, BC Children's Hospital Research Institute (BCCHR) Member, Women's Health Research Institute | Djavad Mowafaghian Centre for Brain Health
Margaret Moss, PhD, JD, RN, FAAN (She | Her)	Margaret P. Moss is a member of the Mandan, Hidatsa, and Arikara Nation and has equal lineage as Canadian Sioux/ Saskatchewan. She is currently Director of the First Nations House of Learning and an Associate Professor in the School of Nursing. Moss is the only American Indian to hold both a doctorate in nursing and a Juris Doctor degree. In 2008, Moss received a Robert Wood Johnson Foundation (RWJF) Health Policy Fellowship and worked for the Senate Committee on Aging, where she drew attention to health disparities and worked to coordinate federal funding for Alzheimer's disease. She has also published the first nursing textbook on American Indian health. This year (2021), Dr. Margaret Moss has been appointed to the Board of Population Health and Public Health Practice by the National Academy of Medicine, and has been added to the Forbes '50 over 50' list. Roles: Associate Professor, Faculty of Applied Science | School of Nursing Director, First Nations House of Learning

Panelists	
Lillian Hung, RN, PhD	Dr. Lillian Hung is an assistant professor in the School of Nursing at UBC and the founder and head of IDEA lab (Innovation in Dementia & Aging). Her research examines how technology and environment impact the care experiences of persons with dementia. She has expertise in patient-oriented research and knowledge translation. She is committed to facilitating connectivity between academia and practice, working collaboratively with interprofessional practitioners to find practical solutions to address pressing problems in care settings.
Kristen Haase, PhD	Dr. Kristen Haase is an assistant professor in the School of Nursing at UBC. Her research program centres on understanding the experiences of older adults as they manage cancer, chronic disease, and wellbeing. Her two main interests: (1) supporting older adults with cancer and their carers and (2) leveraging technology to support people with cancer and other chronic diseases. The goal of her program of research is to engage older adults with lived experience of cancer and chronic disease to co-lead the development of community-based interventions to improve quality of life and wellbeing amongst older adults and their caregivers.
Abdul-Fatawu Abdulai, MSN (He | Him)	Abdul-Fatawu Abdulai is a PhD Candidate at the School of Nursing and a member of the Designing for People Cluster at UBC: Abdulai's interdisciplinary work is at the intersection of Human-Computer Interaction and digital health technologies. In this, he explores how interactive health technologies can be designed to be useful, usable, and pleasant to the end-users. He also explores user-centered approaches to designing interactive health technologies to assist, empower and motivate people to overcome various health challenges. He is working on developing and applying anti-stigma design principles in sexual health-related technologies as part of his PhD project. This project aims at producing inclusive and destigmatizing design guidelines that would serve as a framework in designing sexual health-related websites.